

ST MARY'S CATHOLIC PRIMARY SCHOOL CURRICULUM MAP



YEAR 6

The Year 6 Curriculum

Our Key Drivers:

- Catholic ethos
- Life skills/ Let your light shine
- Key literacy and numeracy skills
- Growth mind-set and enterprise
- Healthy mind and body
- Memorable and engaging

Children will understand themselves and the world beyond their local area. Children will strengthen their faith and reverence of God and will be prepared to carry out their Catholic mission in life out of primary school. To do this, children will learn about vocation, personal responsibility and how to let their light shine.

Children will understand the impact of their actions and their choices and how they can result in both positive and negative consequences, both physically and mentally. To this end, children will be encouraged to have a growth mind-set in order to become well-rounded individuals, who make a difference, take a stance and aspire to achieve great things.

Children will receive an education, which is engaging and memorable, exposing them to a range of new experiences and opportunities. Reading, writing and maths will be taught holistically so that children can reap the benefits of each in every lesson.

Insets: Thu 1 st Sept Fri 2 nd Sept Thu 22 nd Dec Mon 26 th June Tues 27 th June	AUT 1 Mon 5 th Sept – Friday 21 st Oct 7 weeks	AUT 2 Mon 31 st Oct – Wed 21 st Dec 8 weeks Assessment week	SPR 1 Mon 9 th Jan – Fri 17 th Feb 6 weeks	SPR 2 Mon 27 th Feb – Fri 31 st March 5 weeks Assessment week	SUM 1 Mon 17 th April – Fri 26 th May 6 weeks Mock SATs week 1	SUM 2 Mon 5 th June – Fri 21 st July 7 weeks
RE TOPIC	Loving	Belonging Expectations Judaism	Sources	Unity Giving	Witnesses	Reconciliation Other world faith
PSHE	Family & relationships	Health & wellbeing	Safety & the changing body	Citizenship	Economic wellbeing	Identity Transition
Shine Curriculum						
CLASS CHARITY COLLECTION				Caritas Easter Egg raffle		
MATHS UNIT	Unit 1: place value Unit 2: four operations Unit 3: fractions	Unit 3: fractions (continued) Unit 4: position and direction Unit 5: decimals	Unit 6: percentages Unit 7: algebra Unit 8: converting measurements Unit 9: perimeter, area and volume Unit 10: ratio	Unit 11: statistics Unit 12: properties of shape	Mock SATs week 1 SATs 13 th – 16 th May 2023	Pascal's triangle Consecutive numbers Prime numbers Eratosthenes sieve
ENGLISH GENRES (reading & writing)	<u>Chronological report – biography</u> (Inspirational person) <i>To inform</i>	<u>Narrative – story</u> (Spider and Fly) <i>To entertain</i>	<u>Narrative – balanced argument</u> (Trash) <i>To discuss</i>	<u>Narrative – story</u> (Watertower) <i>To entertain</i>	SATs	<u>Information text – report</u> () <u>To inform</u>

	<u>Narrative – persuasive speech</u> (Robin Hood) <i>To persuade</i> PUBLISH	<u>Information text – report</u> (Black and British) <i>To inform</i>	<u>Information text – leaflet</u> (Maya) <i>To inform</i>			
QUALITY TEXT	Outlaw by Michael Morpurgo	Spider and the Fly by Mary Howitt	Trash by Andy Mulligan	The Watertower by Gary Crew	SATs	Geography quality text?
CLASS READER	OMa My Name is Book JHa Hunger Games	OMa Holes JHa Hunger Games	OMa Hunger Games JHa My Name is Book	OMa Hunger Games JHa Holes	Ninja comprehension	
HISTORY/GEOG TOPIC		History: Black and British Geography: Where does our energy come from?	History: The Maya Geography: Why does population change?		SATs	Geography: Can I carry out an independent fieldwork enquiry?
EDUCATIONAL VISIT/ VISITOR IN TO SCHOOL/ HOOK/ THEME DAY	Sherwood Forest – 3 rd Oct		History hook: Chocolate Collective TBC Play in a day – Maya – Wed 14 th Feb	Good Shepherd presentation	Bowling and Pizza Hut – 17 th May	Canal & Linacre Residential TBC PiaD– Transition TBC Teacher Hunt Play in a week TBC
ART/ DT	Art: Painting and mixed media: Artist study DT: Christmas Biscuits		Art: Drawing: Make my voice heard DT: Tie Dye	Art: Craft and design: Photo opportunity DT: Water bottle	DT: Microbit coding	Art: Sculpture and 3D: Making memories DT: Catapult DT: Polymers / recycling
MUSIC	Dynamics, pitch and tempo	Dynamics, pitch and tempo Theme and variations (pop art)	Theme and variations (pop art)	Drumming (instrumental scheme)	Drumming (instrumental scheme)	Drumming (instrumental scheme) Compose and perform a leavers’ song

SCIENCE TOPIC	Electricity	Light	The Heart and lungs			Evolution and adaptation
PE	Basketball	Tennis	Dance	Gymnastics	Cricket and rounders	Athletics
COMPUTING	Computing systems and networks – communication	Creating media – 3D modelling	Creating media – webpage creation	Data and information – spreadsheets	Programming – variables in games	Programming – sensing
PERFORMANCE			Play in a day – Maya – Wed 14 th Feb			Drumming End of year play Leavers' assembly End of year mass
LIFE SKILLS, ENTERPRISE AND ASPIRATIONS			History gallery: the Maya			