

## LONG TERM PLANNING 2023-24

### Year 1

Through our daily phonics lessons which are systematic and sequenced accordingly to each child's development, they will be provided with the foundations to learn to read. They will also be provided with opportunities to discuss, develop and learn new vocabulary and deepen their understanding through stories read daily and through Talk Through Stories. In both topic and English high quality books are chosen and used as the stimulus for lessons. These will introduce children to a range of different texts and authors to promote a love of reading. Across all areas of the curriculum children will be encouraged to use their increasing phonetic knowledge to help them to read fluently but to write to either entertain or inform. In Maths, children will be learning basic number facts and using these in different contexts to extend their learning.

Through weekly RE lessons, whole school mass and collective worships children will have a developed understanding of the catholic ethos and know how this links to their own lives. With our RHE planning, mindful monsters, and our behaviour policy of the recognition board, children will have a growth mind-set which will continue to support the children in developing their own mindfulness and positive attitudes towards their learning.

We will be encouraging the children to be aware of their own responsibilities for their belongings so that they are becoming both independent in their learning and as a life skill.

The curriculum will be relevant to the children and they will be part of a variety of different experiences including a trip to the zoo, visiting the crooked spire and taking part in the Mary's meals appeal. This will support us in making our curriculum memorable and engaging.

	<b>TERM 1</b> <b>05.09.23 – 26.10.23</b> <b>(8 weeks)</b>	<b>TERM 2</b> <b>06.11.23 – 22.12.23</b> <b>(7 weeks)</b>	<b>TERM 3</b> <b>08.01.24 – 15.02.24</b> <b>(6 weeks)</b>	<b>TERM 4</b> <b>26.02.24 – 28.03.24</b> <b>(5 weeks)</b>	<b>TERM 5</b> <b>15.04.24 – 24.05.24</b> <b>(6 weeks)</b>	<b>TERM 6</b> <b>03.06.24 – 23.07.24</b> <b>(7 weeks + 2 days)</b>
<b>Name of topic</b>	Seaside	Whatever the Weather	Who Am I?	London's Burning	There's No Place Like Home	Paws, Claws and Whiskers
<b>RE</b>	Families Harvest Belonging	Hinduism Judaism Waiting	Special People Meals	Meals Change	Holidays & Holydays Being Sorry	Being sorry Neighbours
<b>RSE &amp; PSHE</b>	Setting ground rules Family & Relationships		Health and Wellbeing	Safety and the changing body	Citizenship	Economic wellbeing
<b>Curriculum Values</b>	<u>September</u> – Keeping Safe <u>October</u> – Black History Month	<u>November</u> – Friendship and Protection ( <i>Anti bullying</i> ) Remembrance	<u>January</u> – A New Start / Role Models <u>February</u> – Safer Internet Day (8th) Chinese New Year (1st)	<u>March</u> – World Book Day <u>April</u> – World Autism Awareness Month	<u>May</u> – Eid Al Fitr	<u>June</u> – World Environment Day (5 <sup>th</sup> ) <u>July</u> – We are all Unique!
<b>Class charity collection</b>		Mary's Meals				
<b>Maths unit</b>	<b>Unit 1 – Numbers to 10</b> <i>Represent, compare and explore numbers within 10. One more and one less. Doubling and halving.</i> <b>Unit 2 – Addition and Subtraction within 10</b>	<b>Unit 5 – Addition and Subtraction within 20</b> <i>Represent and explain addition and subtraction strategies. Use known facts to add and subtract.</i>	<b>Unit 7 – Exploring calculation strategies within 20</b> <i>Model, explain and choose addition and subtraction strategies.</i> <b>Unit 8 – Numbers to 50</b>	<b>Unit 10 – Fractions</b> <i>Identify half and quarter of a shape or object. Find half and quarter of a quantity.</i> <b>Unit 11 – Measures: Length and Mass</b>	<b>Unit 13 – Addition and Subtraction</b> <i>Explore addition and subtraction involving 2 digit numbers and ones. Represent and explain addition and subtraction</i>	<b>Unit 15 – Multiplication and division</b> <i>Share equally into 2 groups. Doubling. Link halving to fractions. Add equal groups.</i>

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	<p><i>Represent and explain addition and subtraction. Commutativity. Addition and subtraction facts.</i></p> <p><b>Unit 3 – Shapes and patterns</b> <i>Identify, describe, sort and classify 2D and 3D shapes. Investigate repeating patterns. Use and follow instructional and positional language</i></p> <p><b>Unit 4 – Numbers to 20</b> <i>Identify, represent and compare and order numbers to 20. Doubling and halving. One more and one less.</i></p>	<p><b>Unit 6 – Time</b> <i>Read, write and tell the time to o'clock and half past (analogue). Sequencing daily activities. Whole and half turns linked to time.</i></p>	<p><i>2 digit numbers – represent, sequence, explore, compare</i> <i>Count in 2s, 5s and 10s. Describe and complete number patterns.</i></p> <p><b>Unit 9 – Addition and Subtraction within 20</b> <i>Illustrate, explain and link addition and subtraction with equations. Apply 'Make Ten' strategy. Use language to quantify and compare difference.</i></p>	<p><i>Compare and measure lengths and mass using cm and kg. Doubling and halving.</i></p> <p><b>Unit 12 – Numbers 50 to 100 and beyond</b> <i>Read, write, represent, compare and order numbers to 100. One more/fewer and ten more/fewer Identify number patterns.</i></p>	<p><i>with regrouping. Investigate number bonds within 20.</i></p> <p><b>Unit 14 – Money</b> <i>Name coins and notes and understand their value. Represent the same value using different coins. Find change.</i></p>	<p><i>Explore arrays.</i></p> <p><b>Unit 16 – Measures: Capacity and Volume</b> <i>Compare capacities, volumes and lengths. Explore litres. Apply understanding of fractions to capacity.</i></p>
<p><b>English outcomes (reading and writing)</b></p>	<p><b>To inform:</b> Mini book about me <b>To inform:</b> Lost poster, description <b>To entertain and inform:</b> Retelling the story</p>	<p><b>To entertain:</b> captions <b>To entertain:</b> Alternative story ending <b>To entertain and inform:</b> letter <b>To entertain:</b> Descriptions</p>	<p>Instruction and description <b>To entertain and inform:</b> Retelling the story</p>	<p>Poem – <i>reading</i> Letter to the King <b>To inform:</b> Recount the Great Fire of London events</p>	<p><b>To entertain:</b> Retell (adapted) Recount – chesterfield trip</p>	<p><b>To entertain and inform:</b> Postcard and letter <b>To entertain:</b> Retelling a story</p>
<p><b>Quality text and outcome</b></p>	<p><b>Sharing a shell:</b> description <b>Paddington:</b> re-tell key events in the story. <b>That rabbit belongs to Emily Brown:</b> poster and description</p>	<p><b>Lost and Found:</b> Retell <b>Stickman:</b> captions and letter <b>One snowy night:</b> Description</p>	<p><b>Where the Wild Things Are:</b> Fantasy character, retell <b>Funny Bones:</b> retell key events in the story</p>	<p>The Great Fire of London You Wouldn't Want To Be In The Great Fire of London <b>Toby and the Great Fire of London:</b> Alternative main character</p>	<p><b>Bog Baby</b> – alternative main character <b>Lights on Cotton Rock</b> – story beginning (setting and character description)</p>	<p><b>Meerkat Mail:</b> write a postcard or letter <b>The Storm Whale</b> <b>The Snail and the Whale:</b> Retell the story</p>
<p><b>TALK THROUGH STORIES</b></p>	<p>1 The Rainbow Fish 2 A Little bit Brave 3 Cottonwool Colin  Quality story books</p>	<p>1 Farmer Duck 2 Tiddler 3 Can't you sleep little bear</p>	<p>1 Billy and the Dragon 2 George and The Dragon 3 How to be a Viking 4 My Monster and Me</p>	<p>1 I'm in Charge 2 Perfectly Norman 3 Slow Samson 4 The Scarecrows Wedding</p>	<p>1 The Very Best Big Sister 2 Dogger 3 The Enormous Turnip</p>	<p>1 Gorilla 2 The Slightly Annoying Elephant 3 Zog</p>

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<b>History/ Geography topic</b>	Seaside	Comparing hot and cold countries	Significant people – Florence Nightingale	Significant people – Samuel Pepys London	Local area- Chesterfield	
<b>Educational visit/visitor in school/hook/theme day</b>			Visit from school nurse		Crooked Spire	Twycross (approx. £18)
<b>Art/DT</b>	DT: Boat	Art: Hot and cold colours	DT: Sandwich and Salad	Art: Collage DT: Den Building	Art: Clay DT: Sprout House	DT: Slotted Animal
<b>Music</b>	Pitch and Tempo 'Superheroes'	Nativity	Pulse and Rhythm 'All about me'	Timbre & rhythmic patterns 'Fairytale'		Musical vocabulary 'under the sea'
<b>Science Topic</b>	Materials	Seasons*	Human body		Plants	Animals
<b>PE</b>	Games 1 Inspirational person – Harry Maguire Change for life – daily exercise	Games 2 Inspirational person – Vicky Fleetwood Change for life – green	Dance 1 Inspirational person – Oti Mabuse Change for life – drinking enough water	Gymnastic 1 Inspirational person – Louis Smith Change for life – Importance of sleep	Gymnastic 2 Inspirational person – Gabby Douglass Change for life – Importance of practice	Athletics Inspirational person – Catorina Johnson-Thompson Change for life – Personal best
<b>Computing</b>	Computing systems and networks – Technology around us	Creating media – digital painting	Creating media – digital writing	Data and information – Grouping data	Programming A – Moving a robot	Programming B – Introduction to animation
<b>Performance and celebrations of work</b>		Nativity				
<b>Life skills, Enterprise and aspirations</b>	Scientist zoom calls		School nurse - aspirations			Money handling skills at the Summer Fair

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\*teach stand alone lessons of each Season at the appropriate time in the year.