YEAR 4	Term 1 8 weeks	Term 2 7 weeks	Term 3 6 weeks	Term 4 5 weeks	Term 5 6 weeks	Term 6 7 & 2 days
TOPIC (HIST / GEOG)	Ancient Greece	Where does our food come from?	Rainforests	Romans	Rivers	History of Chesterfield
ENGLISH	Information text: Ancient Greece / Gods & Goddesses (3 weeks) Medusa's cave setting description Dialogue Introduction of Myth (3 weeks)	Edward Tulane: Letter writing (3 weeks ish) Non Fiction: Recount: Eureka (1 week) Explanation text: Where does our food come from? The journey of the Christmas sprout.	Persuasion: Tan in my bedroom – Palm oil company 3 weeks Great Kapok Tree – descriptive writing & direct speech 3 weeks	NF: Firework Instructions 2 weeks F: - Pompeii – action sequence 2/3 weeks	Rivers: explanation text 2 weeks F: Traditional tales – RRH 3 weeks story intro	F: Wolves in the walls full story 3 weeks Information text: Chesterfield? 2 weeks The big book of the UK – reading focus
TEXTS	Greek Myths NF – Greece	Edward Tulane	Great Kapok Tree Tan in my bedroom	Firework Maker's Daughter Escape from Pompeii	Red Riding Hood Rivers texts	The big book of the UK
SCIENCE	States of matter	Teeth & Digestion	Living things and their habitats		Sound	Electricity
PSHE	Families and relationships	Health and wellbeing	Saftety and the changing body	citizenship	Economic wellbeing	Transition

DT / ART	Drawing: Power prints Filo Tarts (½ Day)	Painting and mixed media: Light and dark 3D print pens – xmas decs (½ Day)	Sculpture and 3D: Mega materials	Craft and design: Fabric of nature Fidget toys STEM day	CAD robots ½ day	Motor bots (½ Day)
PE	Invasion games / Swimming	Tennis	Gymnastics	Dance	Rounders	Athletics
Computing	Computing systems & networks	Creating media - sound	Creating media – photo editing	Data and information	Programming A – repetition in shapes	Programming B – repetition in games
Spanish						
Music	Samba & carnival sounds		Body and tuned percussion	Adapting and transposing motifs	Changes in pitch and tempo	
TRIPS		Eureka Thursday 16 th November 2023			Rivers 18 th June 2024	Chesterfield