

# ST MARY'S CATHOLIC PRIMARY SCHOOL CURRICULUM MAP



## YEAR 2

### The Year 2 Curriculum

In Year 2, we have a focus on the children further developing their independence both in their learning and in their personal development. We encourage the children to take responsibility of their belongings after lunchtimes and to complete routines with decreasing amounts of adult support and reminders. This will provide them with the best start to KS2 next year.

We focus on embedding the fundamentals of maths and English and ensuring that the children are using these consistently. We have non-negotiables of writing which include capital letters, full stops, finger spaces, using a variety of spelling strategies rather than relying on phonics and re-reading their work back to ensure it makes sense. In maths, we focus on the children's understanding of numbers within 100 and using this to support them to add and subtract. We encourage the children to make links between the maths they have learnt and to spot patterns to support them to solve problems using an efficient strategy. In reading, we introduce children to class reader sessions and build on the phonetic knowledge learnt in Foundation and Year 1. We model how we can predict, retrieve, make inferences, explain and retell the stories we are reading as a class.

Included in our daily practice, are Kagan structures and Thinking Maps to encourage collaborative learning. We also promote team work through a range of experiences and visits.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RE	Beginnings	Signs and symbols in baptism Preparations - Advent	Books Thanks Giving	Thanks Giving Opportunities	Spread the Word Pentecost	Rules Treasures
PSHE - RSE	NSPCC PANTS Setting ground rules and signposting	L1 – Healthy families				
SHINE CURRICULUM	<b>September</b> – Keeping Safe <b>October</b> – Black History Month	<b>November</b> – Friendship and Protection ( <i>Anti bullying</i> ) Remembrance	<b>January</b> – A New Start / Role Models <b>February</b> – Safer Internet Day Chinese New Year (1st)	<b>March</b> – World Book Day <b>April</b> – World Autism Awareness Month	<b>May</b> – Eid Al Fitr	<b>June</b> – World Environment Day <b>July</b> – We are All Unique

<b>CLASS CHARITY</b>						<b>Mountain Rescue</b>
<b>MATHS</b>	Numbers within 100  Add and subtract 2-digit numbers  Addition and subtraction word problems	Measuring length  Graphs  Multiplication and division by 2, 5 and 10	Time  Fractions  Addition and subtraction of 2-digit numbers (regrouping and adjusting)	Money  Faces, shapes and patterns; lines and turns	Numbers within 100  Measures: capacity and volume  Measures: mass	Exploring calculation strategies  Multiplication and division by 3 and 4
<b>ENGLISH GENRES</b> (reading & writing)	<b>To entertain:</b> Write a traditional tale based on the quality text.	<b>To entertain:</b> A science-fiction story <b>To inform:</b> Write a diary entry	<b>To inform:</b> Write a letter about the titanic <b>To entertain:</b> Poetry	<b>To inform:</b> A non-chronological report about plastic. <b>To entertain:</b> Write a story based on true events	<b>To inform:</b> Instructions of performing a trick <b>To entertain:</b> Twits Chapter	<b>To inform:</b> A Jacques Cousteau Biography <b>Writing to inform -</b> Recount of the trip
<b>QUALITY TEXT</b>	<b>Hansel and Gretel (Anthony Brown)</b> <b>Baba Yaga</b> Retell the story Alternative story opener	<b>Chocolate Planet</b> Write a science fiction story <b>Man on the Moon</b> Write a diary entry	<b>I wish I was a Kid aboard the Titanic</b> A letter	<b>A planet full of plastic</b> Non chronological report about plastic <b>Little People, Big Dreams: Greta Thunberg</b> A story based on her life	<b>The Twits</b>	<b>The Fantastic Under Sea Life of Jacques Cousteau</b> A Jacques Cousteau Biography
<b>HISTORY/ GEOGRAPHY</b>	<b>Geography:</b> Hot and cold countries	<b>History:</b> Space Travel	<b>History:</b> Titanic	<b>Geography:</b> Why is our world wonderful?	<b>SATs</b>	<b>Geography:</b> What's it like to live by the coast?
<b>EDUCATIONAL VISIT/ VISITOR IN TO SCHOOL/ HOOK/ THEME DAY</b>		Christmas Carol & Enterprise/mince pie sale (Charity fundraising)		Matlock trip	Badger Park (SATs reward)	Seaside

<b>ART</b>	Sculpture and 3D: Clay houses		Drawing: Tell a story		Craft and design: Map it out	Painting and mixed media: Life in colour
<b>DT</b>	Hairbrushes – exploring existing products	Chocolate moulding	Rubber band car/ship	Microbit experimentation	Book corner	Bubble wands
<b>MUSIC</b>	African call and response song (Animals)	Carol concert	Orchestral instruments	Musical me		Myths and Legends
<b>SCIENCE</b>	Animals and Humans	Materials		Plants	Living things and their habitats	
<b>PE</b>	<i>Games 1</i> <i>Greg Rutherford</i> <i>Mindfulness LI</i>	<i>Dance 1</i> <i>Anton Du Beke</i> <i>Personal Care</i>	<i>Gymnastics 1</i> <i>Simone Biles</i> <i>Yoga LI</i>	<i>Games 2</i> <i>Dan Carter</i> <i>Teamwork and Leadership</i>	<i>Dance 2</i> <i>Perri Kiely</i> <i>Nutrition</i>	<i>Athletics</i> <i>Kelly Holmes</i> <i>Sleep</i>
<b>COMPUTING</b>	Information technology around us	Digital photography	Making music	Pictograms	Robot algorithms	Programming quizzes
<b>PERFORMANCE</b>		Carol concert				Poetry recital performance