

# ST MARY'S CATHOLIC PRIMARY SCHOOL CURRICULUM MAP



## FOUNDATION 2

### The Foundation Curriculum

Through exciting and engaging hooks, children will be passionate about their own learning and want to achieve new skills.

With an emphasis on weekly RE lessons, assemblies and classroom worships, children will develop to become positive individuals with respect and values through a Catholic ethos.

Using a systematic approach in phonics, children will learn the skills in reading new words, blending and segmenting and understanding stories which they read themselves. Quality texts used in topics will promote a love for reading throughout the curriculum.

Children will be developed in their own mindfulness supported using termly strategies from 'Mindful Monsters'.

Through the use of our behaviour policy, children will be encouraged to 'let their light shine' in all areas of school life.

	AUTUMN 1 7 weeks	AUTUMN 2 7 weeks	SPRING 1 6 weeks	SPRING 2 5 weeks	SUMMER 1 6 weeks	SUMMER 2 7 weeks
RE	Ourselves	Welcome / ADVENT	Gathering / LENT Celebrations	Growing / EASTER	Pentecost- Serving	Reconciliation Our World
Mindfulness	Happy Snaps	Concentration	Positivity	Relaxation	Creativity	

<p><b>RSE &amp; PSHE</b></p>	<p><u>Self Regulation</u> <u>My Feelings:</u> Lesson 1: Identifying my feelings Lesson 3. Coping Strategies Lesson 4. Emotional <u>Adjectives</u> <u>Lesson 5. Facial Expressions</u></p>	<p><u>Building Relationships</u> <u>Special Relationships:</u> Lesson 2. Special people Lesson 3. Sharing Lesson 4. I am unique Lesson 6. Similarities and differences</p>	<p><u>Building Relationships</u> <u>My Family and My Friends:</u> Lesson 1. Festivals Lesson 2. Sharing Lesson 3. What makes a good friend. Lesson 4. Being a good friend.</p>	<p><u>Managing Self</u> <u>Taking on Challenges:</u> Lesson 1. Why do we have rules? Lesson 2. Building towers. Lesson 5 Team races.</p>	<p><u>Managing Self</u> <u>My Wellbeing:</u> Lesson 1. What is exercise? Lesson 4. Being a safe pedestrian. Lesson 5 Eating healthy.</p>	<p><u>TRANSITION</u></p>
<p><b>SHINE CURRICULUM</b></p>	<p>Keeping Safe – NSPCC PANTS <a href="#">RHE - Relationships &amp; Health Education (office.com)</a> Black History Month <a href="#">Black History Month (office.com)</a></p>	<p>Anti-bullying week <a href="#">Shine Curriculum - Anti-Bullying Week (office.com)</a> Remembrance <a href="#">School Portal (parenthub.co.uk)</a></p>	<p>Resolutions and Aspirations  Chinese New Year</p>	<p>World Book Day</p>	<p>World Autism Awareness Month</p>	<p>World Environment Day We are all unique week! – celebrating diversity and difference</p>
<p><b>CLASS CHARITY</b></p>			<p>Mission Together</p>			
<p><b>MATHS</b></p>	<p><u>Early mathematical experiences:</u> Classifying objects Matching equal and unequal sets Comparing objects and sets Ordering <u>Pattern and Early number:</u> Recognise, describe, copy and extend colour and size pattern Count and represent numbers 1-3 Estimate and check by counting</p>	<p><u>Number within 6:</u> Count up to 6 objects Count one more or one fewer Order numbers 1-6 Conservation of numbers within 6 <u>Addition and Subtraction within 6:</u> Explore zero Explore + - <u>Measures:</u> Estimate, order, compare, discuss and explore capacity, weight and lengths <u>Shape and Sorting:</u></p>	<p><u>Numbers within 10:</u> Count up to ten objects Represent, order and explore numbers to ten One more or fewer, one greater or less <u>Calendar and time</u> Days of the week, seasons Sequence daily events <u>Addition and Subtraction within 10:</u> Explore addition as counting on and</p>	<p><u>Number patterns within 15:</u> Count up to 15 objects and recognise different representations Order and explore numbers to 15 One more or fewer <u>Doubling and Halving</u> Doubling and halving Relationship between <u>Shape and Pattern</u> Describe and sort 2-D and 3-D shapes Recognise, complete and create pattern</p>	<p><u>Securing addition and subtraction facts</u> Commutativity Explore addition and subtraction Compare two amounts <u>Number patterns within 20</u> Count up to 10 and beyond with objects Represent, compare and explore numbers to 20 One more or fewer <u>Number patterns beyond 20</u> One more one less Estimate and count Grouping and</p>	<p><u>Money</u> Coin recognition and values Combinations to total 20p Change from 10p <u>Measures:</u> Describe capacities Compare volumes Compare weights Estimate, compare and order lengths <u>Exploration of patterns within number</u> Explore numbers and strategies Recognise and extend patterns</p>

		Describe and sort 3D shapes Describe position accurately	subtraction as taking away <u>Grouping and sharing:</u> Counting and sharing in equal groups Grouping into fives and tens Relationship between grouping and sharing		sharing	Apply number, shape and measures knowledge Count forwards and backwards
<div data-bbox="120 911 331 1011" style="border: 1px solid black; padding: 5px; text-align: center;"> <b>LITERACY</b>            (reading and writing key skills)         </div>	Reading: <ul style="list-style-type: none"> <li>• Fred games</li> <li>• Teaching set 1 sounds</li> </ul> Writing: <ul style="list-style-type: none"> <li>• Name writing</li> <li>• Introduce letter formation</li> <li>• Introduce initial sounds</li> </ul>	Reading: <ul style="list-style-type: none"> <li>• Teaching set 1 sounds</li> <li>• Blend sounds into words orally</li> </ul> Writing: <ul style="list-style-type: none"> <li>• Letter formation</li> <li>• Initial sounds</li> <li>• CVC words</li> <li>• Oral story telling</li> </ul>	Reading: <ul style="list-style-type: none"> <li>• Introduce set 2 sounds</li> <li>• Read Set 1 sounds speedily</li> <li>• Read Word Time 1.1-1.5 words with Fred Talk</li> </ul> Writing: <ul style="list-style-type: none"> <li>• Use diagraphs in writing</li> <li>• Structure of a sentence</li> <li>• Hold a sentence</li> </ul>	Reading: <ul style="list-style-type: none"> <li>• Read Set 1 sounds speedily including special friends</li> <li>• Read Word Time 1.6 words with Fred Talk</li> <li>• Read 3 sounds nonsense words with Fred Talk</li> </ul> Writing: <ul style="list-style-type: none"> <li>• Begin to write independent sentences</li> <li>• Introduce capital letters and full stops</li> <li>• Rhyming and poems</li> </ul>	Reading: <ul style="list-style-type: none"> <li>• Read Word Time 1.6-1.7 words with Fred Talk</li> <li>• Read 3 and 4 sounds nonsense words with Fred Talk</li> </ul> Writing: <ul style="list-style-type: none"> <li>• Independent sentences</li> <li>• Capital letters and full stops</li> </ul>	Reading: <ul style="list-style-type: none"> <li>• Read the first 6 set 2 sounds speedily</li> <li>• Read set 2 sounds in Green and nonsense words with Fred Talk</li> <li>• Read word time 1.6-1.7 speedily</li> </ul> Writing: <ul style="list-style-type: none"> <li>• Introduce getting readies</li> <li>• More whole class writing</li> </ul>

<p style="text-align: center;"><b>QUALITY TEXTS &amp; OTHER STORIES TO BE READ</b></p> <p style="text-align: center;">Best Books for Reception</p>	<p><b>Elmer</b> <b>Elmer and Grandpa</b> <b>There's a house inside my Mummy</b> <b>All kinds of Families</b> <b>Owl Babies</b></p> <p>Party for Dads There's a monster in your book Super Duper You The Colour Monster (link to RHE)</p> <p>Pantosaurus and the Power of Pants (RHE) <i>Hairy Maclary (RE)</i> <i>All Are Welcome (RE)</i></p>	<p><b>Jack and the Beanstalk</b> <b>Cinderella</b> <b>Goldilocks and the Three Bears</b> <b>Beauty and the Beast</b> <b>Three Billy Goats Gruff</b></p> <p>Christmas books (There's an elf in your book...) One Snowy Night A day with The Queen The Queen's Hat</p> <p><i>Nativity Story (RE)</i></p>	<p><b>Supertato</b> <b>Superkid</b> <b>Zippo the Super Hippo</b> <b>Comics</b> <b>Eliot Midnight Superhero</b> <b>Non-fiction books – people who help us</b></p> <p>There's a superhero in your book Real Superheroes Look Inside Jobs: 1 A Superhero Like You</p> <p>The Runaway Wok</p> <p><i>All Are Welcome (RE)</i></p>	<p><b>The Very Hungry Caterpillar</b> <b>Superworm</b> <b>Rumble in the Jungle</b> <b>Commotion in the Ocean</b> <b>What the Ladybird Heard</b> <b>OI Frog</b> <b>MOG</b> <b>Six Dinner Sid</b> <b>Non-fiction books – life cycles</b></p> <p>Zim Zam Zoom (poems) What the Ladybird Heard Next Do You Love Bugs? David Attenborough (Little People, BIG DREAMS)</p>	<p><b>Oliver's Vegetables</b> <b>Pattan's Pumpkin</b> <b>Yucky Worms</b> <b>The Tiny Seed</b> <b>Non-fiction books - growing</b></p> <p>Handa's Surprise Slow Down: Bring Calm to a Busy World with 50 Nature Stories The Extraordinary Gardener Saving Our Planet</p> <p><i>The Very Selfish Crocodile (RE)</i></p>	<p><b>Naughty Bus</b> <b>You can't take an elephant on a bus!</b> <b>Mrs Armitage on Wheels</b> <b>How to Catch a Star</b> <b>OI Get off our Train!</b> <b>Magic Train Ride (VIDEO CLIP)</b></p> <p>Astro Girl Marvellous Machines The Great Explorer How Cities Work The World Around Me The Daring Nellie Bly: America's Star Reporter Amelia Earhart: Little People, Big Dreams: 3</p> <p><i>Creation Story (RE)</i></p>
<p style="text-align: center;"><b>Poetry</b></p>	<p>Big Green Crocodile' by Jane Newberry in 'Big Green Crocodile'</p> <p><b>Themes:</b> Animal and habitats Rhyme and song</p> <p><a href="http://clpe.org.uk">Big Green Crocodile   Centre for Literacy in Primary Education (clpe.org.uk)</a></p>	<p>Here It Comes' by Matt Goodfellow</p> <p><b>Themes:</b> Family Feelings Light and dark</p> <p><a href="http://clpe.org.uk/poetry/poems/here-it-comes">https://clpe.org.uk/poetry/poems/here-it-comes</a></p>	<p>Pirate Pete' by James Carter</p> <p><b>Themes:</b> Rivers, seas and oceans Transport and journeys</p> <p><a href="http://clpe.org.uk/poetry/poems/pirate-pete">https://clpe.org.uk/poetry/poems/pirate-pete</a></p>	<p>Bathtime' by Matt Goodfellow</p> <p><b>Themes</b> Family Feelings Water</p> <p><a href="http://clpe.org.uk">Bathtime   Centre for Literacy in Primary Education (clpe.org.uk)</a></p>	<p>What a Fandango!' by Michael Rosen</p> <p><b>Themes</b> Rhyme and song</p> <p><a href="http://clpe.org.uk">What a Fandango!   Centre for Literacy in Primary Education (clpe.org.uk)</a></p>	

<p><b>UNDERSTANDING THE WORLD</b></p>	<p><b><u>“All About Me!”</u></b> Grandparents day (H) Harvest Festival (S) Autumn theme (S)</p>	<p><b><u>“Once Upon a Time”</u></b> Nursery Rhymes (H) Winter theme (S)</p>	<p><b><u>“Who are you?”</u></b> Real life superheroes Occupations Superheroes – Magnets (S) Materials (DT)</p>	<p><b><u>“Amazing Animals”</u></b> Spring theme (S) Key features of an animal life cycles (S) Habitats (S/G) Pets Mini-beasts</p>	<p><b><u>“Come Outside”</u></b> Key features of a plant life cycles (S)  Natural World (S) Recycling (S) Senses (S)</p>	<p><b><u>“Going Places”</u></b> Simple maps of the world (G) The World (G) Local Area and Community (G) Past and present transport (H) Summer theme (S)</p>
<p><b>GEOGRAPHY (KAPOW SEPT)</b></p>						
<p><b>FAMOUS PEOPLE</b></p>	<p>School staff (The joy of me!)  PE – Mo Farah (Fundamental movements)</p>	<p>The Queen and The Royal Family  PE – Freddie Flintoff (Fundamental movements)</p>	<p>Local heroes e.g. doctors, nurses, police officers, builders, cleaners, scientists, fashion designer  PE – Gene Kelly (Fundamental Dance)</p>	<p>David Attenborough  PE – Beth Tweddle (Fundamental Gymnastics)</p>	<p>Vincent Van Gogh (Sunflowers)  PE – Fran Kirby (Fundamental invasion games)</p>	<p>Ellen MacArthur Nellie Bly  PE – Usain Bolt (PE-Sports Day)</p>
<p><b>CELEBRATIONS</b></p>	<p>Rosh Hashanah (Jewish New Year)</p>	<p>Diwali (Hinduism) [link to Music on Kapow] Remembrance Service Christmas Bonfire Night</p>	<p>Ash Wednesday Chinese New Year</p>	<p>Holi (Hinduism)</p>	<p>Eid (and Ramadan) (Islam)</p>	<p>Summer Solstice</p>
<p><b>EAD (Music)</b></p>	<p>Kapow - Exploring sound</p>	<p>Nativity</p>	<p>Kapow – Music and movement</p>	<p>Kapow – Musical stories</p>	<p>Kapow – Big Band</p>	<p>Music concert performance</p>

<p><b>EAD (Art)</b></p>	<p><u>Drawing</u> Marvellous Marks Drawing Faces Portraits  Autumn Wreaths</p>	<p><u>Painting &amp; Mixed Media</u> Paint my World Landscape Collage &amp; Firework picture</p>	<p><u>Craft &amp; Design</u> Let's Get Crafty <u>Joining Materials</u>  Threaded Snowflakes</p>	<p><u>Sculpture &amp; 3D</u> Creation Station Animal Sculpture  Egg Threading</p>	<p><u>Art Gallery</u> Sketching/painting sunflowers Van Gogh</p>	<p>Free craft exploration  Suncatchers</p>
<p><b>EAD (D.T)</b></p>	<p><u>Worry Monster</u> Make a worry box from a tissue box (Worrysaurus book)</p>	<p><u>Christmas Decorations</u> Salt dough. clay</p>	<p><u>Superhero wand making</u></p>	<p><u>Simple Origami frogs</u></p>	<p><u>Fruit Kebab</u></p>	<p><u>STEM Day</u> Make a lego vehicle and test down a ramp  <u>Wheels Day</u> Testing scooters</p>
<p><b>COMPUTING (links)</b></p>	<ul style="list-style-type: none"> <li>•Range of technology available for children to select what to use (computers, torches, headphones, cd player, iPad, cameras, music keyboards, calculators, remote control cars, beebots etc) – could link to joy of me pop up</li> <li>•Ipad/camera with name cards available for children to take pictures of their own work</li> <li>•Garage Band app – link to music</li> <li>•Paint apps for drawing available – progress to using paint on the computer</li> <li>•Computers available in CP – link to Computing focus of that week/term</li> </ul>					
<p><b>FINE MOTOR</b></p>	<p>Cutlery activities Scissors Pattern copying Threading Cutting paper Colouring Playdough Pencil grip Build using duplo/lego</p>	<p>Snowflake cutting Cutting shapes Hole punches Mini staplers/ stamps Cutting card Simple tracing and copying Develop fine motor muscles Letter formation Copy a square</p>	<p>Hold scissors successfully to cut a line Cutting different materials Tracing and copying Begin to form letters correctly Buttons and fastening Use tweezers</p>	<p>Paint brushes Detailed colouring Hold scissors to start to cut along a straight and curved line Hold pencil successfully Draw diagonal lines</p>	<p>Use of pegs Tying knots Sketching Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks Cut along a straight line with scissors / cut along a curved line, like a circle</p>	<p>Children to pick up objects using fingertips Hand writing is small and neat - form letters correctly Cut a shape out using scissors Begin to draw diagonal lines, like in a triangle</p>
<p><b>GROSS MOTOR (INCLUDING PE)</b></p>	<p>Fundamental movements – running, jumping, throwing</p>	<p>Fundamental movements – catching, balance, co-ordination</p>	<p>Fundamental dance – beat, timing, rhythm, sequences</p>	<p>Fundamental gymnastics - Travel, movements, stability, control, space, bunny hops,</p>	<p>Fundamental invasion games - attacking, attacker, defending, defender.</p>	<p>Sports day preparation - running, jumping, throwing, accuracy, communicate.</p>

				jumps, leaps.		
<b>EDUCATIONAL VISIT/ HOOK</b>	<p>Grandparents Day</p> <p>Staff visitors (joy of me)</p> <p>Baby visit</p>	<p>TRIP: Pantomime</p> <p>Glass Slipper Crown/Jewels</p> <p>Royal Banquet</p>	<p>Superhero Workshop (funded by PTFA)</p> <p>Emergency Services / parent visits</p> <p>Fashion show – superhero costumes</p>	<p>TRIP: Farm Visit</p> <p>Letter to David Attenborough – take to the post box</p> <p>Butterflies</p>	<p>Recycling Project</p> <p>Wormery</p> <p>Art Gallery</p>	<p>Bus comes to school!</p> <p>Park – Local community</p> <p>Queen’s Park - Parents Picnic</p>
<b>PERFORMANCE</b>	Welcome Assembly	Nativity			Art Gallery & Seed Song	
<b>PARTNERSHIP WITH PARENTS</b>	<p>Home visits</p> <p>Curriculum Meeting</p> <p>Welcome Assembly</p> <p>Grandparent’s Day</p>	<p><i>Phonics &amp; Writing meeting</i></p> <p>Nativity</p> <p>Stay and Play</p>	<p>Stay and Play</p> <p>Grown up Show and Tell</p> <p>Fashion show – superhero costumes</p>	<p>Stay and Play</p> <p>Grown up Show and Tell</p>	<p>Stay and Play</p> <p>Grown up Show and Tell</p> <p>Parents invited to Art Gallery/Seed Song</p>	<p>Parents Picnic</p> <p>Grown up Show and Tell</p> <p>Invite parents to music concert</p>